

Name: _____

Date: _____

Textbook Scavenger Hunt

Directions: To learn more about where to find different types of information in your textbook, answer the following questions.

1. What is the complete title of the text? _____

2. What is the book's copyright date? _____
3. How many chapters does the book contain? _____
4. On what page would you locate a map of North Carolina counties? _____
5. What is the special page that immediately follows each chapter opener? _____

6. What chapter describes key Civil War battles? _____
7. Where would you find information about population in North Carolina's largest cities?

8. On what pages would you find information about Archibald Murphey? _____
9. In what part of the book would you find information about Archibald Murphey *most* quickly? _____
10. On what page does the glossary begin? _____
11. How many maps are in the appendix in the back of the book? _____
12. Find and describe the following people:
Charles B. Aycock _____
Zebulon B. Vance _____
Stephen Slade _____
13. How many square miles of area does North Carolina contain? _____

Name: _____

Date: _____

North Carolina's Geographical Location

Directions: Label the map with the following information.

1. Shade in North Carolina in blue.
2. Label the states that border North Carolina.
3. Label the ocean to the east of North Carolina.



Directions: Use information in Chapter One to help you complete the following questions.

1. North Carolina is on what coast of the United States? _____
2. North Carolina contains how many total square miles? _____
3. How many square miles of North Carolina are made up of water? _____
4. What is North Carolina's latitude? Between _____
and _____
5. What is North Carolina's longitude? Between _____
and _____

Name: _____

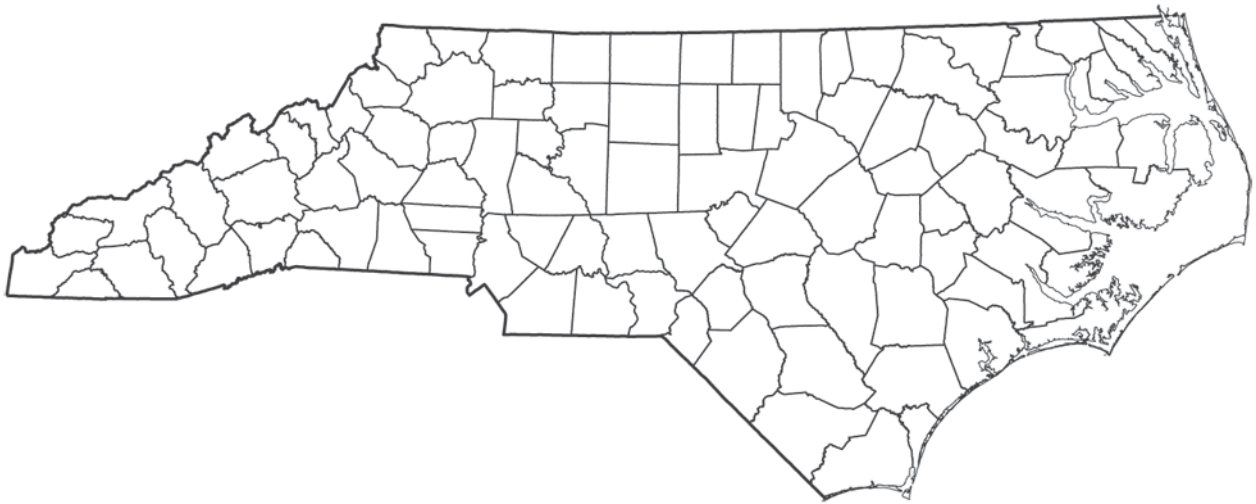
Date: _____

North Carolina's Counties

Directions: Using information from Chapter One or the appendices in the back of the book, answer the following questions and label the map of North Carolina counties.

1. How many counties does North Carolina contain? _____
2. What county (or counties) was/were created first? _____

3. In what year were the first counties created? _____
4. What was the last year in which a county was created in North Carolina? _____
5. Shade in the county in which you live with a red colored pencil.
6. Shade in the county that contains the capital with a blue colored pencil.



Name: _____

Date: _____

The Tidewater: A Legacy of Lighthouses

Directions: Using the Internet, find out as much as you can about North Carolina's interesting and historical lighthouses.

You will find www.nps.gov and www.itpi.dpi.state.nc.us/caroclips/Homepage.html to be useful resources as you research North Carolina lighthouses.

NAME OF LIGHTHOUSE	YEAR BUILT	HEIGHT	STRENGTH OF BEAM	INTERESTING FACTS
Currituck Beach				
Bodie Island				
Cape Hatteras				
Ocracoke Island				
Cape Lookout				
Price's Creek				
Bald Head Island				
Oak Island				

Going Deeper

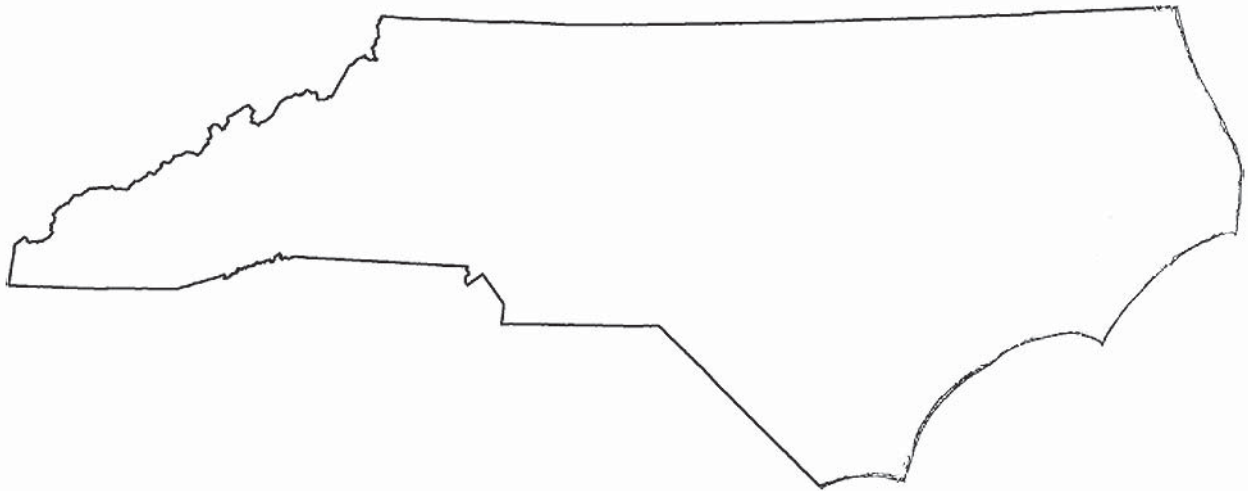
1. Choose one of the lighthouses listed and prepare either a teaching poster, model, or PowerPoint presentation that explains the history of that lighthouse up to the present day.
2. Research how ships today are able to avoid the dangers of "the Graveyard of the Atlantic" by means other than lighthouses, and report your findings to the class in paper, poster, or PowerPoint format.

Name: _____

Date: _____

North Carolina's Geographic Regions

Directions: With a pencil, draw lines on the map to divide North Carolina into its four distinct geographic regions. Label each region on the map.



Directions: For each of the following statements, select the geographic region to which the statement applies. Use **T** = Tidewater, **CP** = Coastal Plain, **P** = Piedmont, and **M** = Mountains.

- _____ 1. This region has traditionally been the best for farming.
- _____ 2. The Outer Banks are found here.
- _____ 3. Many NASCAR teams are based in this region.
- _____ 4. A tourist might drive on the Blue Ridge Parkway here.
- _____ 5. North Carolina's capital city is in this region.
- _____ 6. Many military bases call this region home.
- _____ 7. This region contains many estuaries, full of animal life.
- _____ 8. Christmas trees are grown in large numbers here.
- _____ 9. Textile manufacturing has been a traditional industry here.
- _____ 10. Elevations vary from 1,000 feet to over 6,000 feet.
- _____ 11. This region is home to the Sandhills subregion.
- _____ 12. Tobacco towns have grown and prospered in this region.
- _____ 13. Many banks are headquartered here.
- _____ 14. This region is home to North Carolina's largest natural lake.
- _____ 15. My school is in this region.

Name: _____

Date: _____

North Carolina's Major Rivers, Lakes, and Sounds

Directions: Label the following list of geographic features on the map below:

Cape Fear

Cape Hatteras

Cape Lookout

Lake Norman

Lake Mattamuskeet

Phelps Lake

Jordan Lake

Lake Waccamaw

New River (both)

Pee Dee River

Little Tennessee River

Tar River

Roanoke River

Cape Fear River

Yadkin River

Catawba River

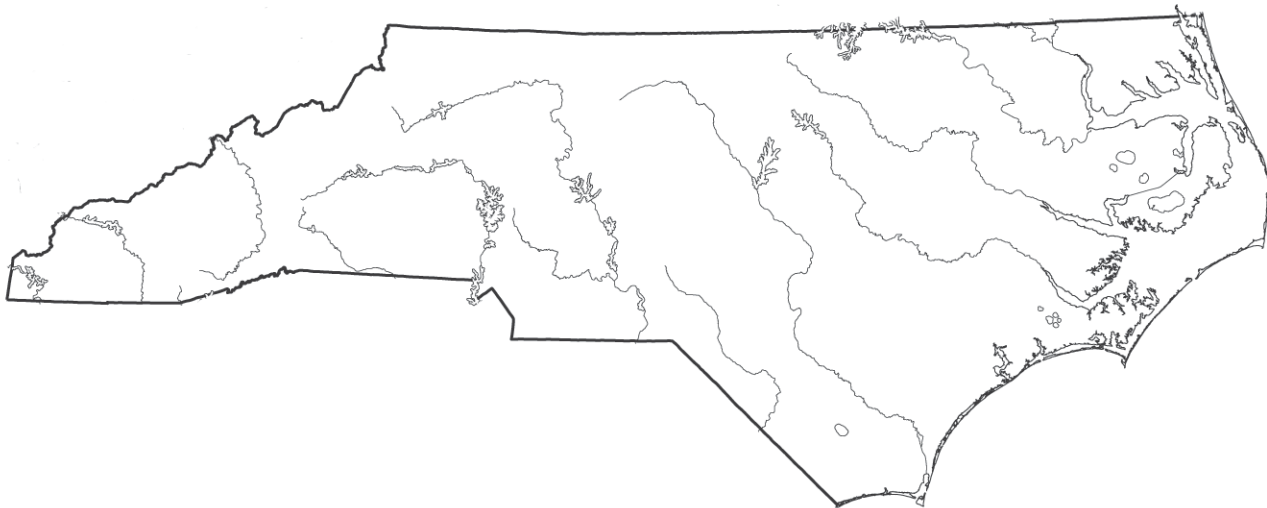
French Broad River

Neuse River

Pamlico Sound

Currituck Sound

Albemarle Sound



Name: _____

Date: _____

Key Terms: Chapter One

Directions: Unscramble the words to identify these key terms from the chapter. Use the Word Bank to assist you.

Word Bank

wetland
barrier islands
cove
pocosin
tobacco towns

region
inlet
Gulf Stream
mill village
bald

sound
fall line
savanna
headwaters
estuary

- _____ 1. **nogier**—An area where the lay of the land and habits of the people are similar.
- _____ 2. **evoc**—A valley where streams cut out land wide enough for farming.
- _____ 3. **dalb**—A place in high elevations where few trees grow.
- _____ 4. **lilm aeglliv**—Clusters of houses on the edge of a factory town.
- _____ 5. **sinocop**—From an Indian word meaning “swamp on a hill.”
- _____ 6. **telwand**—An area where the soil is soaked or flooded with water.
- _____ 7. **alfl enil**—The boundary between the Piedmont and Coastal Plain regions.
- _____ 8. **telin**—A shallow area that allows seawater to come in and out with the tides.
- _____ 9. **bactoco swont**—The popularity of cigarettes in the 20th century caused these areas to grow.
- _____ 10. **turyeas**—A muddy salt marsh that contains a variety of coastal animals.
- _____ 11. **fulg treasm**—The ocean current running by Cape Hatteras.
- _____ 12. **dheasrtewa**—The springs where rivers begin.
- _____ 13. **unsod**—An inland body of mixed salt and fresh water.
- _____ 14. **rribaer lisdans**—Long chain of sandy spits, which make up the Outer Banks.
- _____ 15. **vasanan**—Area of tall grasses and pines.

Name: _____

Date: _____

North Carolina's Geographic Regions: Summarizing Main Points

Directions: After reading Chapter One, summarize the key points for each geographic region on the lines provided.

TIDEWATER

Location: _____

Significant Features: _____

Economy: _____

Key Cities: _____

COASTAL PLAIN

Location: _____

Significant Features: _____

Economy: _____

Key Cities: _____

PIEDMONT

Location: _____

Significant Features: _____

Economy: _____

Key Cities: _____

MOUNTAINS

Location: _____

Significant Features: _____

Economy: _____

Key Cities: _____

Challenge Zone: Using the summaries you have created about each geographic region of North Carolina, create a “summary of your summaries” of no more than five sentences that accurately and concisely describes the key geographical and historical features that have made North Carolina such a great state to live and work in for centuries.

Name: _____

Date: _____

Chapter One Test (Page 1)

I. VOCABULARY

Directions: Match the term to its definition. Place the letter of the correct definition in the space beside each term.

- | | |
|-------------------------|---|
| _____ 1. sound | A. divides the Piedmont and Coastal Plain |
| _____ 2. inlet | B. average weather over a long period |
| _____ 3. region | C. height above sea level |
| _____ 4. climate | D. a storm with heavy winds and rain |
| _____ 5. fall line | E. long, sandy island along the coast |
| _____ 6. Carolina bays | F. inland body of mixed salt and fresh water |
| _____ 7. estuary | G. area where seawater flows with the tide |
| _____ 8. barrier island | H. area where land and habits are similar |
| _____ 9. hurricane | I. a muddy area that supports sea life |
| _____ 10. elevation | J. elongated depressions found in Coastal Plain |

II. WHICH REGION?

Directions: Identify which region the statement applies to by inserting **M** for Mountains, **P** for Piedmont, **CP** for Coastal Plain, and **T** for tidewater.

- _____ 11. This region exceeds 6,000 feet in elevation.
- _____ 12. Fort Bragg, an important military base, is found in this region.
- _____ 13. This area lies between the fall line and the Blue Ridge Mountains.
- _____ 14. The Outer Banks make up a part of this region.
- _____ 15. The Christmas tree industry thrives in this area of the state.
- _____ 16. Research Triangle Park has brought high-tech jobs to this region.
- _____ 17. Tobacco growing has been a traditionally important industry here.
- _____ 18. Swamps, estuaries, and sounds can all be found in this region.

Name: _____

Date: _____

Chapter One Test (Page 2)

III. FILL IN THE BLANK

Directions: Fill in the blank with the correct response.

19. Because of rough weather offshore, the area around Cape Hatteras became known as the “_____ of the Atlantic.”
20. The _____ Sound is the largest one found in North Carolina.
21. Because of health risks, the _____ industry has been in decline in recent years.
22. North Carolina’s highest peak is Mount _____.
23. Fishing has long been an important economic activity in the _____ region.
24. Hurricanes are measured on a scale consisting of _____ categories.
25. The _____ River is believed to be one of the oldest in the world.

IV. ESSAY

Directions: Write an essay in the space below. If you need more space, use the back of this page or a separate sheet.

26. Pick one of the four regions of the state and express why you might want to live there or visit there. What makes that region special to you? Elaborate and use as many examples from the text as you can.

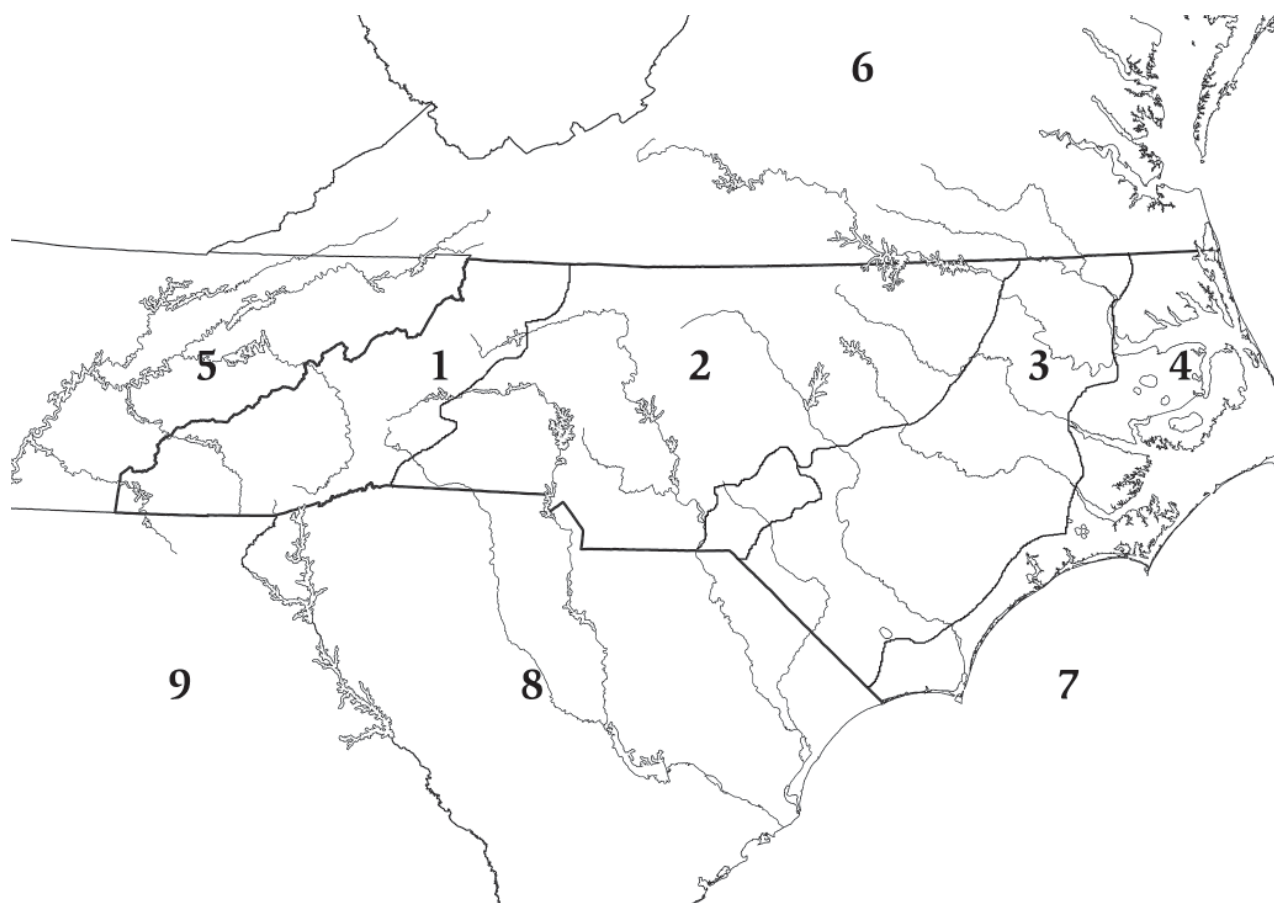
Name: _____

Date: _____

Chapter One Test (Page 3)

V. NORTH CAROLINA MAP SKILLS

Directions: Match each number on the map with its correct region or border and list them below the map.



Regions of North Carolina

1. _____
2. _____
3. _____
4. _____

Borders of North Carolina

5. _____
6. _____
7. _____
8. _____
9. _____

Directions: Label the following directly on the map:

Cape Fear River
Neuse River
Blue Ridge Mountains

Lake Norman
Lake Mattamuskeet
Yadkin—Pee Dee River

NORTH CAROLINA BLACKLINE MASTERS ANSWERS

CHAPTER 1 THE LAY OF THE LAND

Page 1, Textbook Scavenger Hunt

1. *North Carolina: Land of Contrasts*
2. 2007
3. 15
4. Pages 531 and 562
5. Signs of the Time
6. Chapter Nine
7. A table on page 529
8. Pages 210-211, p210, 212, 213, 232
9. Index
10. Page 568
11. 10
12.
 - a. Charles B. Aycock – governor (1901-1905) who supported better public schools for all races
 - b. Zebulon B. Vance – governor of North Carolina during the Civil War, beginning in 1862
 - c. Stephen Slade – a slave on a Caswell County plantation who discovered, by accident, the process for flue-curing tobacco
13. 52,712 square miles

Page 2, North Carolina's Geographical Location

Students will shade North Carolina in blue.

Students will label Virginia, Tennessee, Georgia, and South Carolina as bordering states.

Students will label the Atlantic Ocean.

1. east
2. 52,712 square miles
3. 3,570 square miles of water
4. Latitude: between 33½ degrees and 37 degrees north
5. Longitude: between 75 degrees and 84½ degrees west

Page 3, North Carolina's Counties

1. 100
2. Chowan, Currituck, Perquimans, and Pasquotank
3. 1668
4. 1911
5. Student answers will vary.
6. Students should shade in Wake County.

Page 4, The Tidewater: A Legacy of Lighthouses Currituck Beach

1875, 162 feet, 19 miles, variable

Bodie Island

1872, 150 feet, 19 miles, variable

Cape Hatteras

1869, 225 feet, 20 miles, variable

Ocracoke Island

1823, 76 feet, 14 miles, variable

Cape Lookout

1859, 169 feet, 19 miles, variable

Price's Creek

1848, 20 feet, not operational, variable

Bald Head Island

1817, 90 feet, 18 miles, variable

Oak Island

1958, 169 feet, 19 miles, variable

Going Deeper: Student answers will vary.

Page 5, North Carolina's Geographic Regions

1. CP
2. T
3. P
4. M
5. P
6. CP
7. T
8. M
9. P
10. M
11. CP
12. CP
13. P
14. T
15. Student answers will vary.

Page 6, North Carolina's Major Rivers, Lakes, and Sounds

Check student maps.

Page 7, Key Terms: Chapter One

1. region
2. cove
3. bald
4. mill village
5. pocosin
6. wetland
7. fall line
8. inlet
9. tobacco towns
10. estuary
11. Gulf Stream
12. headwaters
13. sound
14. barrier islands
15. savanna

Page 8, North Carolina's Geographic Regions: Summarizing Main Points

Student answers may vary, but the following list contains many key points:

Tidewater

Location: along the Atlantic Ocean, extending 30-50 miles inland

Significant Features: sounds, Outer Banks, inlets, beaches, capes

Economy: fishing, tourism

Key Cities: Wilmington, New Bern

Coastal Plain

Location: between the Fall Line and Tidewater

Significant Features: flat land for farming, rich soil, Sandhills, Carolina Bays

Economy: agriculture (tobacco, hog farming), military bases

Key Cities: Fayetteville, Greenville, Rocky Mount, Lumberton, Goldsboro, Wilson

Piedmont

Location: between the Fall Line and Mountains

Significant Features: rolling hills, red clay, swift rivers

Economy: NASCAR, banking, farming, manufacturing

Key Cities: Charlotte, Raleigh, Durham, Greensboro, Winston-Salem, Cary, Gastonia

Mountains

Location: between Tennessee and the Piedmont

Significant Features: Blue Ridge and Great Smoky Mtns., Mt. Mitchell, Fontana Lake & Dam

Economy: mining, Christmas tree farming, tourism

Key Cities: Asheville, Boone

Challenge Zone: Student answers will vary.

Pages 9-11, Chapter One Test

I. Vocabulary

1. F
2. G
3. H
4. B
5. A
6. J
7. I
8. E
9. D
10. C

II. Which Region?

11. M
12. CP
13. P
14. T
15. M
16. P
17. CP
18. T

III. Fill in the Blank

19. Graveyard
20. Pamlico
21. tobacco
22. Mitchell
23. Tidewater
24. five
25. New

IV. Essay

26. Student answers will vary.

V. North Carolina Map Skills

1. Mountains
2. Piedmont
3. Coastal Plain
4. Tidewater
5. Tennessee
6. Virginia
7. Atlantic Ocean
8. South Carolina

Check labeling of rivers.